





## South Central Core to College Curriculum Council Feedback October 21st, 2013

Institution or District	1. a. Annual convening of South Central K12/Higher Ed to plan annual collaborative initiative around an area of need.	1. a. Level of Support	1. b. Develop a website/listserv to connect K-12 and higher ed. on existing opportunities within our region.	1. b. Level of Support	2. a. Improve existing policy and practice for student teaching in order to ensure the comfort and input of all stakeholders.	2. a. Level of Support	2. b. Better utilize higher ed. faculty as content resources for K- 12 teachers by developing a directory of available content specialists.	2. b. Level of Support	What additional considerations, concerns, or questions do you have regarding our council?
1.	I think the timeline is reasonable.	5	I am not convinced that a website is needed. Who would be responsible for updating, etc.? I think if I had the right contacts from the higher folks in my area that would suffice or a listserv would be a better option (through email).	3	I am in agreement with the timeline.	4	I think the timeline is sufficient.	4	I appreciate your work on this and we (Coffee County Schools) are open to being involved in any way needed. Thank you.
2.	Looks good.	5	Looks good.	5	Looks good.	5	Looks good.	5	

3.	As higher education faculty, my schedule has greater flexibility than that of someone in K-12; thus, K-12 schedules should be given priority. We should meet at least once per year.	5	I prefer websites to listservs because they allow users to visit at their convenience. Content should include the regions, key players, projects and goals, updates, etc.	5	I do not have expertise in this area, but I do support the goal.	4	I like this idea, and as a learning support reading/writing faculty and college-level English faculty would be willing to visit area schools to discuss curriculum alignment.	5	
4.	The timeline looks fine.	4	I am unsure what the people who suggested this wanted. I have no ideas on this.	1	The timeline seems workable.	5	I think this timeline is too aggressive.	2	I would appreciate some more clarity on the purpose of our council. Are we mandated to complete a project? (edited for length)
5.	It is agreeable	5	LEA representatives and contact information IHE representatives and contact information List meetings date, time, place Summary of meetings	3	I agree with the timeline in the summary	5	Timeline may be difficult to achieve for small IHEs	4	

	I was pleasantly surprised at how much I enjoyed the process. I am willing to participate annually if		Good idea - no		- This is a very important process in Tennessee. We must ensure that participants in teaching education programs are high quality - professionally driven individuals Teachers that accept student teachers must have the confidence that they will be a positive addition to the classroom and that if the student teacher is not meeting expectations that a university official will immediately intercede In rural areas that have student teacher supervisors traveling from out of town - the level of university interaction is minimal Solid lesson plan development is		The contact information for high quality higher ed educators that are willing to work with educators in k-12 listed by subject matter and		None at this time - I really hope that we see results and continue to make connections. If there is any help that I might offer - please do not hesitate to let me
6.	possible.	5	suggestions	5	a critical skill.	5		5	know.

	Lesson plans developed around good ole' Madelyn Hunter are pretty fool proof - for beginning educators Development of pedagogy for differentiation, questioning, thinking, and problem solving are crucial Development of common core understanding, formative assessment building, and progress monitoring - Development of interview skills - candidates are failing miserably when interviewing for positions
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7.	Annual meetings are appropriate so everyone can collaborate.	5	This will be very beneficial.	5	The guidelines established by Martin Methodist College allows the cooperating teacher some flexibility in how the student teachers works in the classroom. This has made the impact minimal to our student outcomes.	5	This collaboration is essential in the current climate of education.	4	
8.	The timeline seems appropriate.	5	Faculty list of mentors in higher ed. who are willing to work with K-12 educators in various content areas.	4	The timeline seems appropriate considering the time frame for new teacher prep programs as outlined by higher ed. officials in our recent meeting.	5	The timeline seems appropriate.	5	